



Christina Agustin and Malech Inciong

Develop a Survey
to Determine Required Paraeducator Trainings
to be Effective in K-5 Autism Programs



Professional Development Goals



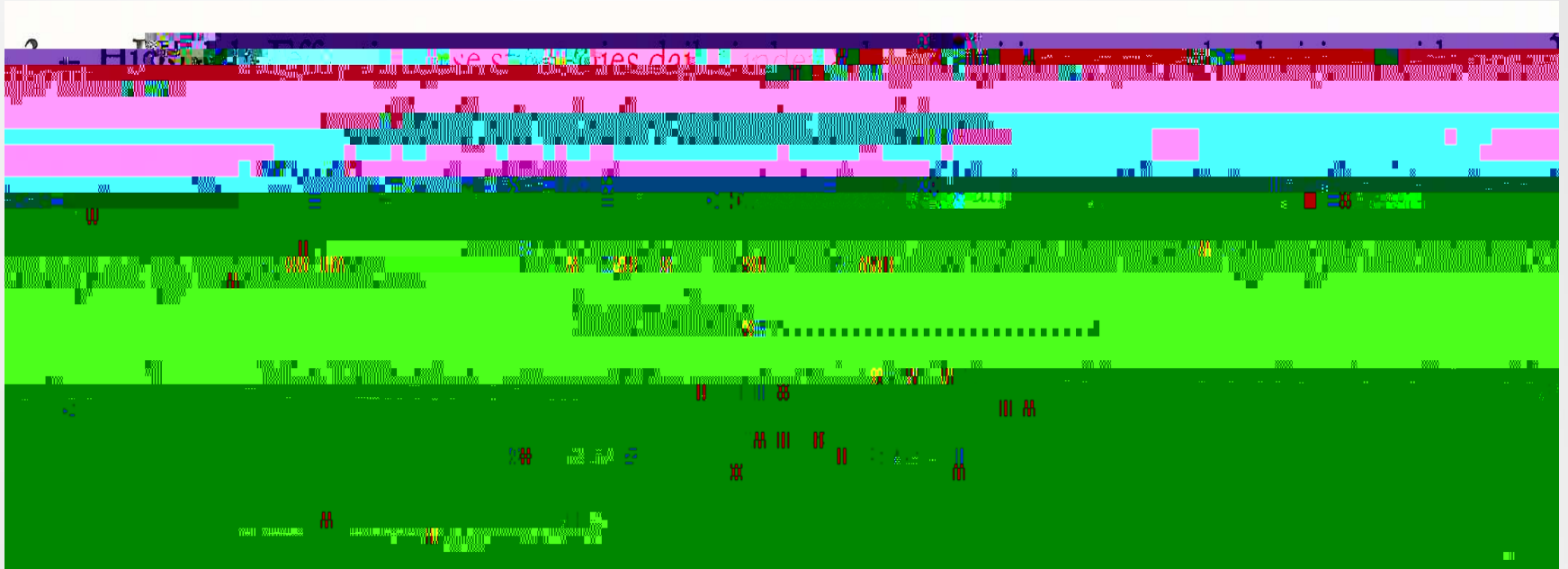
Professional Development Goals



Project Goal



Survey Rubric



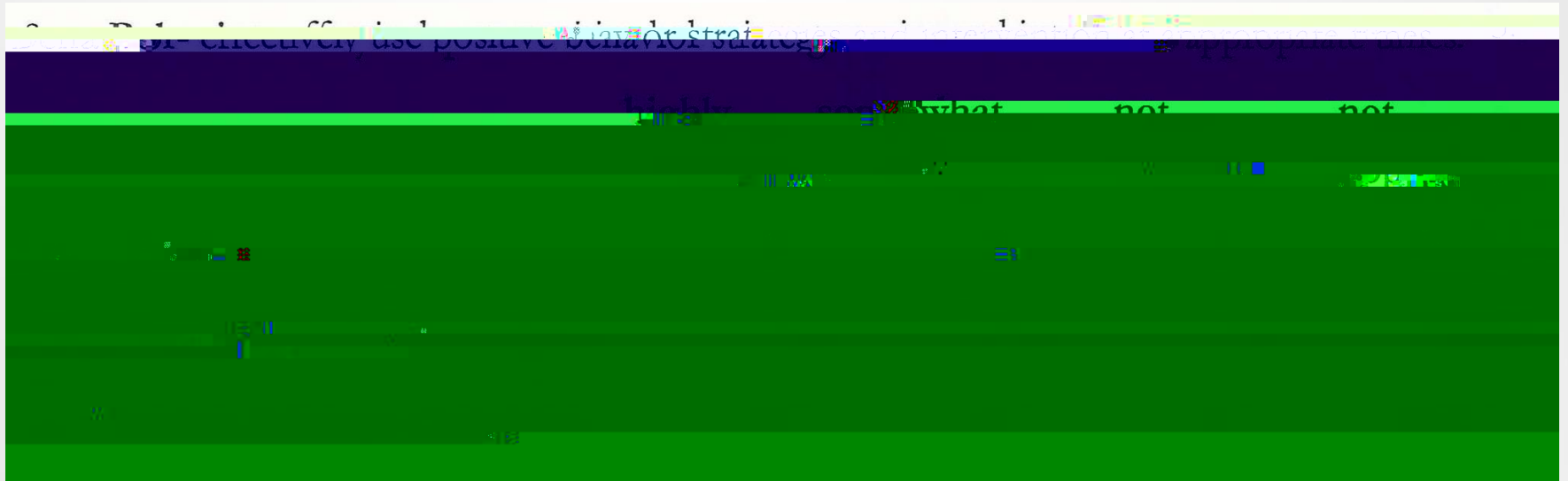
Survey Categories



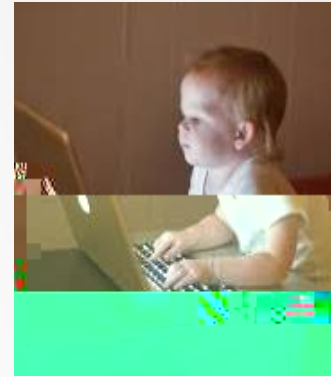
2	Comprehension	Communication	Connections	Character	Community
2020	2020	2020	2020	2020	2020
2021	2021	2021	2021	2021	2021
2022	2022	2022	2022	2022	2022
2023	2023	2023	2023	2023	2023
2024	2024	2024	2024	2024	2024
2025	2025	2025	2025	2025	2025
2026	2026	2026	2026	2026	2026
2027	2027	2027	2027	2027	2027
2028	2028	2028	2028	2028	2028
2029	2029	2029	2029	2029	2029
2030	2030	2030	2030	2030	2030



Survey Categories



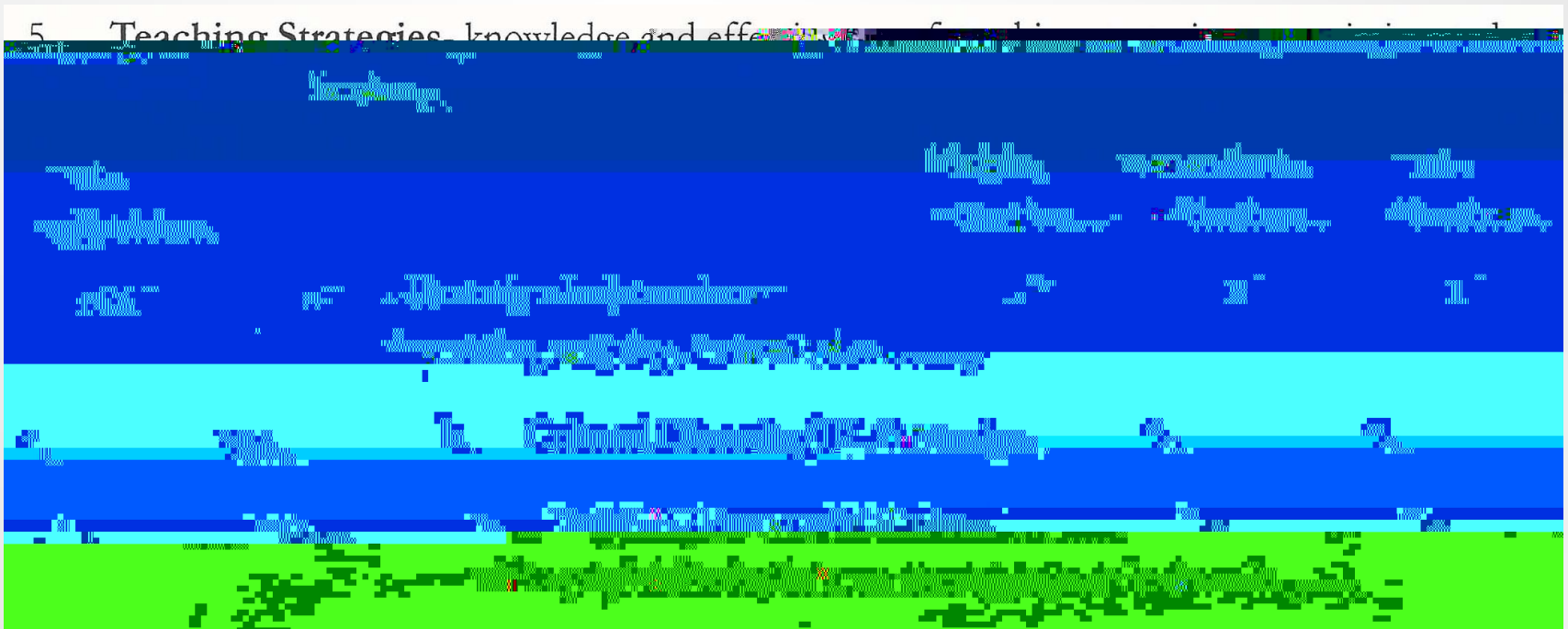
Survey Categories



Category	Percentage
Operating Technology	41%
Classroom Use of Technology	35%
Classroom Use of Technology	24%
Classroom Use of Technology	15%
Classroom Use of Technology	10%
Classroom Use of Technology	8%
Classroom Use of Technology	7%
Classroom Use of Technology	6%
Classroom Use of Technology	5%
Classroom Use of Technology	4%
Classroom Use of Technology	3%
Classroom Use of Technology	2%
Classroom Use of Technology	1%



Survey Categories



Survey Categories



5. **Documentation and data collection**—able to accurately complete school forms (incident

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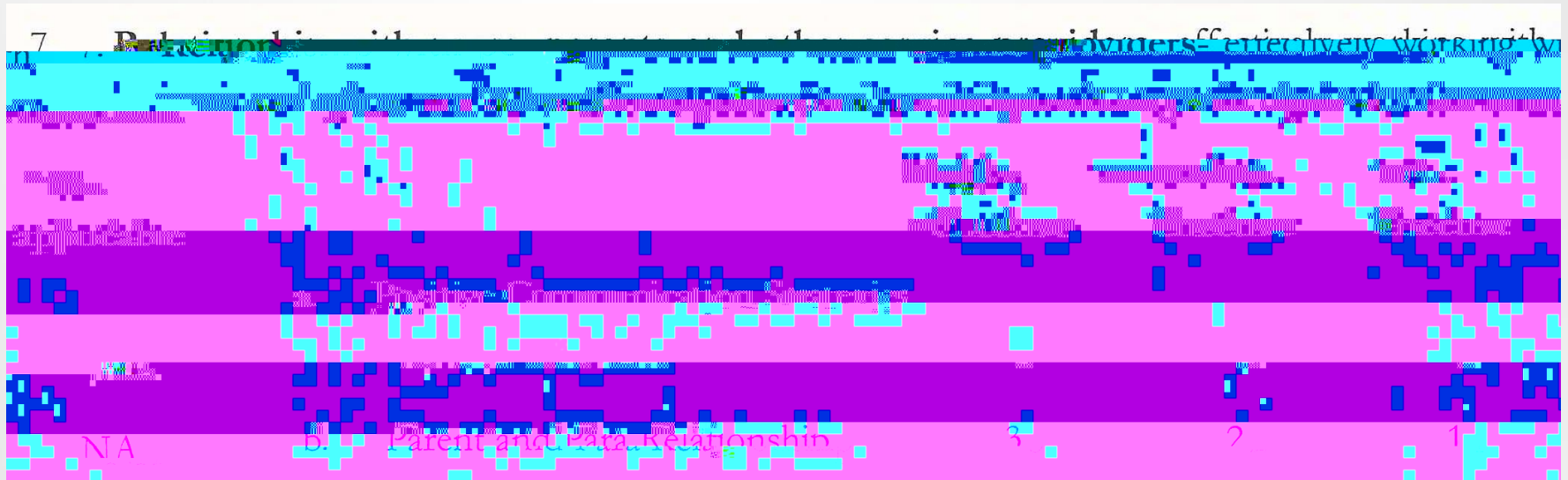
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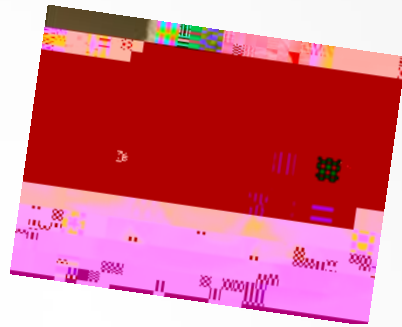
5. **Documentation and data collection**—able to accurately complete school forms (incident



Survey Categories



Survey Difference



Our Accomplishments/Successes



Key Learnings



Key Learnings



Our Heartfelt Thanks

